CEMENT AND CONCRETE REFERENCE LABORATORY PROFICIENCY SAMPLE PROGRAM

Final Report Concrete Masonry Units Proficiency Samples Number 31 and Number 32

September 2011



www.ccrl.us



September 23, 2011

To: Participants in the CCRL Concrete Masonry Units Proficiency Sample Program

SUBJECT: Final Report for Concrete Masonry Units Proficiency Samples No. 31 and No. 32

Following is the report for the current pair of CCRL **Concrete Masonry Units** Proficiency Samples which were distributed in June 2011.

This report consists of a statistical Summary of Results, a set of general Scatter Diagrams, and associated detailed information. The Table of Results with individualized information for laboratory can be downloaded at our website located at: <u>http://www.ccrl.us/</u>.

The CCRL Proficiency Sample Programs are intended for internal use by the laboratory as a tool to identify potential problems in laboratory procedures or test equipment and to initiate remedial actions. These programs are designed to complement the CCRL Laboratory Inspection Program as part of a total quality system. Care should be taken when using this program for any other purpose.

Additional samples of these two concrete masonry units and other CCRL samples are available for purchase. These samples may be useful for equipment verification, technician training, and research. Contact CCRL for availability and price.

It is presently anticipated that the next Concrete Masonry Units Proficiency Samples will be distributed in July 2012.

Sincerely,

Polin K. Haust

Robin K. Haupt Supervisor, Proficiency Sample Programs Cement and Concrete Reference Laboratory

To: Participants in the CCRL Concrete Masonry Units Proficiency Sample Program

FROM: Robin K. Haupt, Supervisor, PSP

SUBJECT: Explanation of Final Report on Results of Tests on Concrete Masonry Units Proficiency Samples No. 31 and No. 32

This letter, and the material included with it, constitute the final report, and summary of results for the current pair of Concrete Masonry Units Proficiency Samples, which were distributed in June 2011. This material includes a Table of Results for Individual laboratory data, a statistical Summary of Results, and a set of general scatter diagrams. Your unique laboratory number is displayed at the top of the Individual Table of Results.

An explanation of the program is contained in the paper: "Statistical Evaluation of Interlaboratory Cement Tests" by J. R. Crandall and R. L. Blaine <u>View document</u>, and "Statistical Aspects of the Cement Testing Program" by W.J. Youden <u>View document</u>, which can be found in Volume 59, Proceedings of the 62nd Annual Meeting of the Society, June 25, 1959, American Society for Testing and Materials.

Laboratory Ratings

Each laboratory receives an individualized Laboratory Ratings. Each line of the ratings shows the test title and the reporting unit in the first two columns. After that it lists in order, the laboratory's results for the odd and even numbered samples, overall averages for the odd and even numbered samples, and the laboratory's ratings for the odd and even samples. Please note that individual laboratory ratings were not given for some test results. These results were gathered for information at the request of consulting ASTM Committee member.

The ratings for the individual laboratory were determined in the manner described by Crandall and Blaine using a rating scale of 1 to 5 instead of 0 to 4. The ratings have no valid standing beyond showing the difference between the individual laboratory result and the average for a particular test.

The following table details the relationship between the ratings and the averages.

Ratings	Range (Number of Standard Deviations)	Number (Per 100) of Laboratories achieving the rating ¹
5	Less than 1	69
4	1 to 1.5	18
3	1.5 to 2	9
2	2 to 2.5	3
1	Greater than 2.5	1

The sign of the rating merely shows whether the result reported was greater or less than the average obtained.

¹Youden, W.J., "Statistical Aspects of the Cement Testing Program", *Proceedings of the American Society for testing and Materials Volume 59*, 1959.

In cases where some laboratories' results are eliminated, averages, standard deviations, coefficients of variation, and the ratings of the other laboratories' results, are recalculated using the data remaining after the elimination. Since the laboratory ratings given are the results from this one series of tests, you need not attach too much significance to a single low rating, or pair of ratings, from this one series. A continuing tendency to get low ratings on several pairs of samples should lead a laboratory to consider the types of error, systematic and random, contribute to ratings that are low. Systematic error, which is indicated by low ratings with the same signs on each pair of samples, means a consistent error is occurring in equipment and/or test procedures. One indication of random error is low ratings on both samples with different signs.. Since systematic error occurs with more regularity, its cause is generally easier to find than the cause of random error.

Summary of Results

The Summary of Results provide the statistical summary for each test. Each line lists the test, the number of participants represented, the averages, standard deviations and coefficients of variations. When necessary the data from the test is represented in two lines, one line with all results reported, and then a second line with outlying results omitted. Sometimes two or more recalculations are required to eliminate all outliers from the test. In these cases, all of the laboratories omitted in previous recalculations are also omitted in subsequent ones. Results omitted are values that are more than three standard deviations from the mean of one or both samples. Elimination of these outlying results may little effect on the average, but may have a more pronounced effect on the standard deviation and coefficient of variation.

Scatter Diagrams

General scatter diagrams are supplied with this report. Crandall and Blaine describe the manner of preparing scatter diagrams, and their interpretation, in the paper published in the 1959 ASTM Proceedings.

Using the results received from each laboratory, a scatter diagram is generated for each test method by plotting the value for the odd numbered samples on the *X*, or horizontal axis, against the value for the even numbered samples on the *Y*, or vertical axis. Vertical and horizontal dashed lines, which divide the diagrams into four sections or quadrants, place the average values for the odd and even numbered samples, respectively. The first line of print under the diagram includes the test number, as given on the data sheet, the test title, and the number of data points on the diagrams. The number of plotted points may not agree with the total number of data pairs included in the analysis because a few points may be off the diagram, and some points may represent several data pairs, which are identical. Laboratories whose points are off the diagram will have a rating of ± 1 for that particular test.

As described in Crandall and Blaine, a tight circular pattern of points around the intersection of the median lines is the ideal situation. Stretching out of the pattern into the first (upper right) and third (lower left) quadrants, suggests some kind of bias, or tendency for laboratories to get high or low results on both samples. Examination of the scatter diagrams indicates strong evidence of bias on many tests.

CCRL PROFICIENCY SAMPLE PROGRAM

Concrete Masonry Units Proficiency Samples No. 31 and No. 32

Final Report – September 23, 2011 SUMMARY OF RESULTS

	Sample No.31		Sample No. 32					
Test (unit)	#Labs	Average	S.D.	C.V.	Average	S.D.	C.V.	
Received Weig	ght - Compres	sion Units (Ib)					
	186	9.5	0.22	2.29	11.5	0.40	3.4	
	*181	9.5	0.08	0.87	11.6	0.26	2.3	
* Labs Eliı	minated - 1120), 1539, 2377, 2	2518					
Maximum Con	npressive Loa	ad (lbf)						
	185	53972	7856	15	71286	14370	20	
	*182	53994	7354	14	71810	13772	19	
* Labs Eliı	minated - 39, 7	783, 1033						
Net Area Com	pressive Stre	ngth (psi)						
	186	2738	449	16	3598	784	22	
	*183	2737	423	15	3611	775	21	
* Labs Eliı	minated - 39, 1	435						
Received Weig	ght - Absorpti	on Units (Ib)						
	182	9.5	0.12	1.28	11.5	0.32	2.7	
	*177	9.5	0.09	0.99	11.6	0.26	2.2	
* Labs Elii	minated - 1194	l, 1522, 1539, 2	2115, 2187					
Width (inch)								
	182	3.7	0.18	4.9	3.6	0.18	5.0	
	*181	3.7	0.05	1.4	3.6	0.05	1.4	
* Labs Eliı	minated - 2124	Ļ						
Height (inch)								
	182	7.7	0.05	0.71	7.6	0.04	0.58	
	*181	7.7	0.05	0.71	7.6	0.04	0.56	
* Labs Eliı	minated - 3033	3						
Length (inch)								
_ 、 /	181	7.6	0.27	3.58	7.6	0.27	3.61	
	*178	7.6	0.03	0.45	7.6	0.05	0.59	
* Labs Elii	minated - 1360), 2124, 2438						

CCRL PROFICIENCY SAMPLE PROGRAM

Concrete Masonry Units Proficiency Samples No. 31 and No. 32

Final Report – September 23, 2011 SUMMARY OF RESULTS

		Sample No.31		Sample No. 32				
Test (unit)	#Labs	Average	S.D.	C.V.	Average	S.D.	C.V.	
Minimum Fac	e Shell Thickn	ess (inch)						
	182	1.07	0.17	16.1	1.08	0.17	15.8	
	*174	1.04	0.06	5.6	1.05	0.06	5.8	
* Labs Eli	minated - 360,	920, 1044, 127	79, 1318, 2 <i>1</i>	128, 2241, 30	21			
Minimum Web	o Thickness (ii	nch)						
	182	1.1	0.20	18.1	1.1	0.19	18.0	
	*179	1.1	0.10	9.2	1.1	0.10	9.4	
* Labs Eli	minated - 920,	1226, 2241						
Immersed We	ight (lb)							
	182	4.9	0.47	9.6	6.9	0.50	7.2	
	*174	4.9	0.08	1.7	6.8	0.24	3.5	
* Labs Eli	minated - 1189	, 1194, 1522, 1	1539, 2187,	3091, 3219,	3514			
Saturated Wei	ight (lb)							
	182	10.2	0.13	1.27	12.2	0.39	3.2	
	*178	10.2	0.10	0.94	12.2	0.29	2.3	
* Labs Eli	minated - 634,	1189, 1539, 15	589					
Oven-Dry Wei	ght (lb)							
	182	9.2	0.10	1.04	11.4	0.33	2.9	
	*176	9.2	0.08	0.89	11.4	0.27	2.4	
* Labs Eli	minated - 1194	, 1522, 1539, 2	2187, 2272,	3091				
Net Area (sq i	n)							
	182	20.0	2.21	11.1	20.1	2.28	11.3	
	*170	19.5	0.37	1.9	19.5	0.36	1.8	
* Labs Eli	minated - 928,	1200, 1310, 14	135, 2057, 2	2079, 2128, 2	287, 3069, 3091	, 3514, 360	2	
Absorption (II	o/ft³)							
	182	11.7	1.07	9.2	9.2	1.34	14.6	
	*172	11.7	0.70	6.0	9.1	0.81	8.9	
* Labs Eli	minated - 920,	1268, 1560, 20	003, 2126, 2	2193, 2241, 2	272, 3375, 3514			

CCRL PROFICIENCY SAMPLE PROGRAM

Concrete Masonry Units Proficiency Samples No. 31 and No. 32

Final Report – September 23, 2011 SUMMARY OF RESULTS

Test (unit)		Sample No.31			Sample No. 32			
	#Labs	Average	S.D.	C.V.	Average	S.D.	C.V.	
Density (lb/ft ³))							
	182	107.1	1.9	1.8	132.3	4.7	3.5	
	*176	107.1	1.5	1.4	132.1	3.6	2.7	
* Labs Eli	minated - 920,	1522, 2241, 30	69, 3219, 3	3514				
Equivalent Th	ickness (inch))						
	182	2.6	0.59	22.6	2.6	0.62	23.3	
	*169	2.6	0.07	2.6	2.6	0.07	2.6	

* Labs Eliminated - 70, 552, 1226, 1262, 1287, 1435, 1778, 2079, 2109, 2124, 2128, 2272, 2438



CCRL Proficiency Sample Program Received Weight - Compression Units CONCRETE MASONRY UNITS Samples No. 31 and No. 32

Labs Eliminated: 1120, 1539, 2377, 2518



CCRL Proficiency Sample Program Maximum Compressive Load CONCRETE MASONRY UNITS Samples No. 31 and No. 32



CCRL Proficiency Sample Program Net Area Compressive Strength CONCRETE MASONRY UNITS Samples No. 31 and No. 32

Labs Eliminated: 39, 1435



CCRL Proficiency Sample Program Received Weight - Absorption Units CONCRETE MASONRY UNITS Samples No. 31 and No. 32

Labs Eliminated: 1194, 1522, 1539, 2115, 2187









CCRL Proficiency Sample Program Minimum Face Shell Thickness CONCRETE MASONRY UNITS Samples No. 31 and No. 32



CCRL Proficiency Sample Program Minimum Web Thickness CONCRETE MASONRY UNITS Samples No. 31 and No. 32

Labs off Diagram: 2056, 2130



CCRL Proficiency Sample Program

Sample No. 32 Ave 6.8 S.D. 0.24 C.V. 3.5

Labs Eliminated: 1189, 1194, 1522, 1539, 2187, 3091, 3219, 3514



CCRL Proficiency Sample Program Saturated Weight CONCRETE MASONRY UNITS Samples No. 31 and No. 32

Labs off Diagram: 1194, 1522, 2187



CCRL Proficiency Sample Program Oven-Dry Weight CONCRETE MASONRY UNITS Samples No. 31 and No. 32





CCRL Proficiency Sample Program Absorption CONCRETE MASONRY UNITS Samples No. 31 and No. 32

Labs off Diagram: 148, 1837



CCRL Proficiency Sample Program

Labs off Diagram: 1194, 2115, 2187



CCRL Proficiency Sample Program